



Safeguarding – Using stakeholders as an evidence base

General Principle: *Trustees and LGB members are entitled to ask the same types of questions as those posed by Ofsted inspectors, and should do.*

Key Purpose: To support and challenge safeguarding procedures and processes in place and to find out to what extent the stakeholders in and beyond the school understand these. As part of this process it will be essential to speak with staff (across a range of roles), pupils across age phases and parents/carers.

Consider the purpose of the visit and the impact that your visit may have. You should also review the most recent safeguarding audit and check the progress the school has made in implementing any actions arising from it. You should complete the attached stakeholder response forms and forward to the headteacher who will submit them to the clerk. Be prepared to report your findings at the next LGB meeting.

Name of School	Carterhatch Junior School
Date of LGB visit	
Names of LGB members	
Date submitted to headteacher	

Questions for Pupils	Response – key discussion points	Key reflections and further exploration	Key Actions/ Next Steps
1. <i>What is it like being a pupil in your school?</i>			
2. <i>Do you feel safe at school? What makes you feel safe?</i>			
3. <i>Are there any places or things in school that make any children feel less safe?</i>			
4. <i>Can you give me some examples of how you are taught how to keep yourself and/or others safe?</i>			
5. <i>Who do you go to if you have a problem or a worry or something you need to talk about which is really important?</i>			
6. <i>Do children get bullied here? Talk about what you mean (if they say yes). What happens?</i>			
7. <i>What would you do if someone asked for your personal information, e.g. name, address and school, on the internet?</i>			
8. <i>How are you taught about keeping yourself safe on the internet?</i>			
9. <i>What would you do if you were worried about the actions of someone on the internet or if you see something which upsets you?</i>			
10. <i>Would you recommend your school to other pupils? Why or why not?</i>			

Questions for Parents	Response – key discussion points	Key reflections and further exploration	Key Actions/ Next Steps
1. <i>How does the school prioritise safeguarding?</i>			
2. <i>Do you feel your child/ children are safe in school? Why or why not?</i>			
3. <i>What are the key measures in place to ensure that children are safe on site?</i>			
4. <i>What would you say the school put in place to ensure that children were safe during the school lockdown periods?</i>			
5. <i>What would you expect the pupils at this school to say about safeguarding and how they are kept safe?</i>			
6. <i>What would you do if you needed to raise a concern about a child's safeguarding?</i>			
7. <i>Where would you find information about the policies that the school has for safeguarding?</i>			
8. <i>Does bullying happen in the school? Do you think it is dealt with well?</i>			
9. <i>Have you ever shared a concern with the school? Was it quickly dealt with? Were you happy with the response?</i>			
10. <i>Would you recommend the school to another parent/ carer? Why or why not?</i>			

Questions for Staff	Response – key discussion points	Key reflections and further exploration	Key Actions/ Next Steps
1. <i>How does your school prioritise safeguarding?</i>			
2. <i>What are the key measures in place to ensure that children are safe on site?</i>			
3. <i>What would you expect the pupils at this school to say about safeguarding and how they are kept safe?</i>			
4. <i>What would I see when I walk around the school to show that safeguarding is prioritised?</i>			
5. <i>Can you tell me how the school deals with peer on peer abuse?</i>			
6. <i>What do you understand by the term ‘harmful sexual behaviour’ and how is this addressed in school?</i>			
7. <i>How are you kept up-to-date and refreshed about changes to safeguarding practice outside of the annual INSET day session?</i>			
8. <i>How does the curriculum help to keep pupils safe, including out of school e.g. on-line safety?</i>			
9. <i>Do you feel listened to and supported by your leadership/ safeguarding team? Are you concerns acted upon? (Give examples)</i>			
10. <i>If you had one suggestion which might improve safeguarding further, what would it be and why?</i>			

Additional Visit Notes (include review of progress against most recent safeguarding audit report)	
Aspect/audit question	Comments