

 <p>Carterhatch Junior School Year 4 Curriculum Newsletter Autumn Term 2024</p>	<p>English</p>	<p>Maths</p>	<p>Science</p>
<p>'Veni, Vidi, Vici' – Came, Saw, Conquered</p> 	<p>The Iron Man - Ted Hughes</p> <ul style="list-style-type: none"> persuasive text diary entry narrative  <p>The Monster Slayer – A Beowulf Tale – Brian Patten</p> <ul style="list-style-type: none"> character description setting description legend story writing  <p>Author of the Term</p> <ul style="list-style-type: none"> Polly Ho-Yen - The Author of the Half Term will celebrate and promote reading from a range of authors. 	<ul style="list-style-type: none"> Number – place value Number – addition and subtraction Number - multiplication and division Number – fractions and decimals Measurement – conversion Measurement – time Statistics 	<p>Living Things and their Habitats</p> <ul style="list-style-type: none"> recognise that living things can be grouped in a variety of ways explore and use classification keys to help group living things in their local & wider environment  <p>States of Matter</p> <ul style="list-style-type: none"> compare and group materials based on their properties observe changes to materials when heated or cooled understand evaporation and condensation 
<p>History and Geography</p>	<p>The Arts</p>	<p>PSHE</p>	<p>Computing</p>
<p>History - Early settlers: Roman to Anglo-Saxon Britain How did the Romans shape Britain? How did the Anglo-Saxons shape Britain?</p> <ul style="list-style-type: none"> a study of life in Britain before the Romans, resistance against Roman rule and the impact of the Romans and their legacy a study of Anglo-Saxon invasions in Britain, settlements, kingdoms, laws & justice <p>Geography - Locational knowledge</p> <ul style="list-style-type: none"> name and locate the countries in Europe identify physical features of The UK and Italy understand how the Romans shaped our locality identify where the Anglo-Saxons came from and the physical features of land which attracted them to Britain 	<p>Art & Design Sculpting and clay work</p> <ul style="list-style-type: none"> Create a clay tile inspired by the work of Greyson Perry. <p>Jewellery designers</p> <ul style="list-style-type: none"> Create 3D jewellery using motifs and patterns from Anglo Saxon designs <p>Music</p> <ul style="list-style-type: none"> Underground Rhythms – composing using body percussion Scales and intervals – composing/performing using major and minor scales <p>Composers of the Term</p> <ul style="list-style-type: none"> Errollyn Wallen Wolfgang Amadeus Mozart 	<p>Rights, Rules and Responsibilities</p> <ul style="list-style-type: none"> understand why we need rules and the part pupils play in making the rules understand what is meant by rights and responsibilities understand responsibilities at home and school democratic decisions in school how representatives are elected <p>Anti-bullying</p> <ul style="list-style-type: none"> understand that bullying is deliberately hurtful behaviour and be able to give a range of examples of different forms of bullying including simple forms of cyberbullying be able to describe the feelings of those involved in bullying including those who bully others 	<p>E-safety</p> <ul style="list-style-type: none"> managing online information (fake news and reliable search returns) online bullying (what online bullying looks like and thinking the impact of what is posted online) <p>Computer/digital/literacy</p> <ul style="list-style-type: none"> word processing Google sheets and PowerPoint <p>Data Handling</p> <ul style="list-style-type: none"> logging data from online sources designing a weather station designing an automated machine to respond to sensor data understanding how weather forecasts are made and presenting a forecast
<p>Religious Education</p>	<p>Home Learning</p>	<p>Physical Exercise</p>	<p>Useful Information</p>
<p>Judaism - How special is the relationship Jews have with God?</p> <ul style="list-style-type: none"> Investigate the relationship between Jews and God through bible stories Evaluate how Jews would consider their relationship with God and show this in their life <p>Christianity - What is the most significant part of the Nativity story for Christians today?</p> <ul style="list-style-type: none"> Look at a range of symbols and their meanings Analyse and evaluate the significance of the nativity story 	<p>Word Project - create a high-quality piece of work linked to a given word</p> <p>My Maths – MyMaths Homework is completed online weekly</p>  <p>Times Table Rock Stars – Times Table Rock Stars completed online daily</p>  <p>Spelling – 10 spelling words are given weekly to be tested in class the following week</p> <p>Bug Club – daily reading to be completed online</p> 	<p>Invasion games - Tag Rugby Invasion games - Netball Gymnastics – Bridges</p> <p>Pupils must wear the correct PE kit to school on the following days:</p> <p>Attenborough - Monday Maathai – Tuesday Thunberg - Tuesday</p>	<p>Good hygiene and regular washing of hands will continue to be encouraged</p> <p>Pupils should bring in a labelled water bottle</p> <p>Pupils can bring in a healthy snack of fruit or vegetables for breaktime</p> <p>School uniform must be clearly labelled</p> <p>No jewellery except stud earrings</p> <p>Schools starts at 8:35am, school finishes at 3pm</p> <p>Trips and events:</p> <p>Saxon and Viking workshop - 7 November</p> <p>Class Assemblies: 9.00 - 9.20 am</p> <p>Attenborough - 10 October Maathai - 14 November Thunberg - 28 November</p>