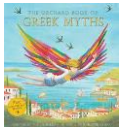





**English**

- **The Orchard Book of Greek Myths** – Geraldine McCaughrean
- **Escape from Pompeii** – Christine Balit
- **Explanation writing**
- **Non-fiction - Discussion texts** - “Nose in a Book or Eyes on the Game?” and “How long should break be?”
- **Poetry** – CJS Poetry

**Maths**

- **Number** - Place Value
- **Number** - Counting & Mental Multiplication & Division
- **Number** - Fractions
- **Addition & Subtraction**
- **Measurement** - Volume & Capacity
- **Number** - Measurement with Addition & Subtraction of Money
- **Measurement** – Time
- **Measurement** - Perimeter, Length, Mass,
- **Geometry** - 2-D & 3-D Shape including Angles
- **Statistics** – Bar Charts, Pictograms & Tables

**Science**

**Forces and Magnets**

- Compare how things move on different surfaces
- Observe how magnets attract or repel each other and attract some materials and not others. Describe magnets as having two poles

**Rocks**

- Compare and group together different rocks based on their appearance and properties
- Describe in simple terms how fossils are formed
- Recognise that soils are made from rocks and organic matter

**History and Geography**

**History**  
Revisit concept of “civilisation”  
**Ancient Greece (In depth study)**

- A study of Greek life and achievements and their influence on the western world

**Roman Empire**

- Revisit previously learnt periods and place the Roman Empire within this
- Life in ancient Rome - compare to ancient Greece

**Geography**  
**Locational Knowledge**

- Describe geographical similarities and differences between Greece and the UK

**Physical Geography of the World**

- Natural Disasters – Volcanoes, Tectonic plates
- Case study - Mount Vesuvius, Pompeii

**The Arts**

**Art & Design**

- **Sea Creature Mosaic** - artwork: fish and sea creatures (100-1BC, Pompeii)
- Observational drawings and paintings of sea creatures - collaged into a mosaic style image

**Design & Technology**  
**Structures - Shell Structures**

- Evaluate existing products
- Design and make prototypes
- Make and evaluate a final product

**Music**

- **Notation** - Use and understand standard notation
- **The Voice** - Perform from memory in solo and ensemble contexts. Improvise and create music

**Composers of the Term**

- Bishi Bhattacharya (musician and composer)
- Samuel Coleridge-Taylor (composer)

**PSHE**

**Diversity and Communities**

- Describe aspects of their identity and recognise similarities and differences between themselves and others
- Understand some of the needs of and how to care for the local environment

**Managing Risk**

- Be able to give an example of a physical, a social and an emotional risk
- Be able to suggest ways of reducing risk in everyday situations and recognise ways of preventing accidents
- Be able to name some people they could ask for help in a risky situation
- Be able to recognise an emergency and suggest suitable action

**Computing**

**Online Relationships**

- Knowing someone online vs offline
- Considering online relationships

**Programming**

- Programming a Bee-bot and using Scratch

**Health and Well-Being**

- Appropriate content when online

**Data Handling**

- Comparison cards databases - spreadsheets

**Keynote/PowerPoint**

- Creating a presentation showing the changes of the Olympic Games from Ancient Greek times to today

**Religious Education**

**Christianity** – Jesus’ Miracles  
**Could Jesus really heal people? Were these miracles or is there some other explanation?**


- Explore feelings and actions around being ill
- Investigate stories and their meanings
- Express own view about the miracle stories and express what is considered a miracle in the world


**Easter** - Forgiveness  
**What is ‘good’ about Good Friday?**


- Investigate the significance of Holy Week stories
- Pupils express how they can show love and gratitude


**Home Learning**

**Word Project** – create a high-quality piece of work linked a given word (one per half term)

**MyMaths** – completed online weekly 

**Times Table Rock Stars** – completed online daily 

**Spelling** – 10 words are given weekly, to be tested in class the following week 

**Reading** - Bug Club 

**Physical Exercise**

**Games: Invasion – Handball**  
**Games: Invasion – Dodgeball**  
**Drama: Ancient Greeks**  
**Dance: Weather**

**Pupils must wear the correct PE kit to school on the following days:**

**Bake** – Wednesday & Thursday  
**Banjo** – Tuesday & Wednesday  
**Khan** – Tuesday & Wednesday

**Useful Information**

- Good hygiene and regular washing of hands will be encouraged throughout the school day
- School uniforms and water bottles must be clearly labelled

**Outdoor Learning days will continue this term**  
**Safer Internet Day** – 7 February  
**Workshops** – 28 February with Author, Sarah Pomme Clayton  
**World Book Day** – 2 March  
**Class Assemblies**  
Baker – 20 January  
Banjo – 27 January  
Khan – 3 February