




<p>'30° North'</p> 	<p>'Water Weather and Climate'</p> 	<p>'An Egyptian Journey'</p> 
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English
<p>Read Aloud: There's a Boy in the Girls' Bathroom – Louis Sachar</p> <p>English Writing Outcomes:</p> <ul style="list-style-type: none"> persuasive letter, character description and an email with advice and writing a biography  <p>Read Aloud: Cosmic – Frank Cottrell</p> <p>English Writing Outcomes:</p> <ul style="list-style-type: none"> leaflet, message to character in the story and write a narrative 

Maths
<ul style="list-style-type: none"> Number – Place value, fractions, decimals and percentages, addition and subtraction, multiplication and division Measurement – time Statistics – time

Science
<p>Properties and changes of materials</p> <ul style="list-style-type: none"> Compare and group together materials on their properties Use knowledge of solids, liquids and gases to separate mixtures Give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials <p>Earth and Space</p> <ul style="list-style-type: none"> Describe the movement of the: Earth and other planets relative to the sun in the solar system and the moon relative to the Earth Explain day and night and the movement of the sun



Learning Quest

The Arts


PSHE

Computing

<p>History 30° North</p> <ul style="list-style-type: none"> What is a 'civilisation'? The achievements of early civilisations – Sumer, Indus and Shang Dynasty <p>Walk like an Egyptian</p> <ul style="list-style-type: none"> Ancient Egypt – Chronology, life, beliefs, dynasties, fall of Egypt, Cleopatra - historical interpretations and comparisons to Boudica <p>Geography</p> <ul style="list-style-type: none"> Locate hemispheres and tropics Identify and describe the different biomes Understand why there are different time zones, what weather is and why it is changing River study - The River Nile link to history <p>Why was The River Nile important to the ancient Egyptians?</p>

<p>Art & Design</p> <p>Photomontage - Artist focus: David Hockney</p> <ul style="list-style-type: none"> Using digital photography skills to create a photomontage  <p>Landscape - Artist focus: Georgia O'Keeffe</p> <ul style="list-style-type: none"> Create landscapes using oil pastels  <p>Music</p> <p>Major, Minor and Pentatonic Scales</p> <ul style="list-style-type: none"> Composing music with different scales <p>Gospel</p> <ul style="list-style-type: none"> Develop an understanding of the history of music <p>Composers of the Term</p> <ul style="list-style-type: none"> Lewis Capaldi - British singer/songwriter Hans Zimmer - Film composer
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<p>Beginning and Belonging</p> <ul style="list-style-type: none"> Collaborate with others to think of strategies to make the classroom a safe place Managing emotions in new situations Identify those in their Support Network <p>Anti-bullying</p> <ul style="list-style-type: none"> Describe the key characteristics and forms of bullying and be able to talk about why someone may engage in bullying Describe the different roles of those involved in bullying and how peer pressure affects a situation Describe and demonstrate a number of assertiveness techniques Identify places where bullying may take place in the community
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<p>Photography</p> <ul style="list-style-type: none"> Using iPads to manipulate and display images as a collage  <p>E-safety</p> <ul style="list-style-type: none"> Managing and identifying online information that may be inaccurate Handling online bullying Awareness of a range of ways to report concerns about content and contact <p>Programming - Hopscotch</p> <ul style="list-style-type: none"> Coding a simple scoreboard using a variable <p>Computing systems and networks - Search Engines</p> <ul style="list-style-type: none"> Using and refining searches for accuracy Understand 'copyright' and 'fair use'
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Religious Education


Home Learning

Physical Exercise

Useful Information

<p>Hinduism</p> <p>What is the best way for a Hindu to show commitment to God?</p> <ul style="list-style-type: none"> Understanding how Hindus show their commitment to God <p>Christianity</p> <p>Is the Christmas story true?</p> <ul style="list-style-type: none"> Evaluate different accounts of the Christmas story

<p>Seesaw – Word Homework should be a high-quality piece of work completed online.</p> <p>My Maths – MyMaths Homework is completed online weekly</p>  <p>Times Table Rock Stars – Times Table Rock Stars completed online daily</p>  <p>Spelling – 10 spelling words are given weekly, to be tested in class the following week</p> <p>Bug Club – daily reading to be completed online</p> 

<p>Invasion: Basketball and Football Orienteering</p> <p>Gymnastics – Counter Balance and Counter Tension</p>  <p>Pupils must wear the correct PE kit to school on the following days:</p> <p>Goldsworthy - Wednesday (swimming) and Friday Kahlo - Tuesday and Friday Ofili - Monday and Wednesday</p>
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<p>Good hygiene and regular washing of hands will continue to be encouraged</p> <p>Pupils should bring in a labelled water bottle</p> <p>Pupils can bring in a healthy snack of fruit or vegetables for breaktime</p> <p>School uniform must be clearly labelled</p> <p>No jewellery except stud earrings</p> <p>Schools starts at 8:35am and finishes at 3pm</p> <p>Key dates:</p> <p>Goldsworthy swimming begins: 20.9.23</p> <p>Class assemblies 9.00-9.20:</p> <p>Goldsworthy - 6 October Kahlo - 13 October Ofili - 20 October</p>
