



**Carterhatch  
Junior School**  
Year 3  
Curriculum Newsletter  
Autumn Term 2024

**In the beginning...?**



**English**

- Gregory Cool – Caroline Binch
- Stone Age Boy – Satosha Kitamura
- Jack’s Fantastic Voyage – Michael Foreman
- Ellie and the Cat – Malorie Blackman
- Non-fiction - 24 hours in the Stone Age - Ian Cook



**Reading**

- Daily reading lessons with various texts
- Weekly library visits

**Authors of the Term**

- Malorie Blackman
- Polly Ho-Yen



**Maths**

- Number** - Place value
- Number** - Subtraction & Addition
- Number** - Multiplication
- Number** - Division
- Number** - Measurement Addition & subtraction of money
- Measurement** - Time
- Geometry** - 3D shape

**Science**

**Animals including humans**

- Identify that animals, including humans, need the right types and amount of nutrition
- Identify that humans and some other animals have skeletons and muscles for support, protection and movement

**Light**

- Recognise that they need light in order to see things
- Notice that light is reflected from surfaces
- Recognise that light from the sun can be dangerous and that shadows are formed

**History and Geography**

**History**  
**Introduce the concept of “civilisation”**  
**Changes in Britain from the Stone Age to the Iron Age**

- Living in ‘hunter-gatherer’ and early farmers settlements in London
- How did life change over this time in London?

**Geography**

- Locational Knowledge:** Names and locate countries and counties in the UK
- Identifying key topographical features
- Name and locate the Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle
- Name and locate the countries of Europe and their main physical and human characteristics

**The Arts**

**Art & Design**


- Pop Art inspired by Roy Lichtenstein
- Observational drawing using using oil pastels, colour blending
- Artist focus: Frida Kahlo

**Music**

- Exploring sounds (Composing/Appraising)
- Rhythms and Layers (Body Percussion/Rhythm notation)

**Composers of the Term**

- Errylyn Wallen
- Wolfgang Amadeus Mozart



**PSHE**

**Beginning and Belonging**

- Be able to contribute to discussions about how to make the classroom a place where they can learn safely and happily
- Know who they can talk to if they need help or feel unsafe
- Be able to contribute to discussions about what makes them feel valued
- Know what makes them feel safe in school

**My Emotions**

- Be able to recognise and communicate how they are feeling
- Understand mental wellbeing
- Know who they can talk to if they are experiencing difficult emotions, and how to ask for help

**Computing**

**E-safety**

- What does online bullying look like?

**How to use devices and applications**

- Using Chromebooks
- How to use Google Classroom
- How to use SeeSaw
- How to use Nearpod

**Computing systems and networks**

- What are networks and how does the internet work?

**Religious Education**

**Sikhism – The Amrit Ceremony and the Khalsa**  
**Does joining the Khalsa make a person a better Sikh?**

- Explore the meaning of belonging
- Consider and evaluate the importance and beliefs of joining the Khalsa for a Sikh


**Christianity - Has Christmas lost its true meaning?**

- Consider the significance of Jesus’ birth by exploring a range of artefacts and linking to the bible readings of the shepherds and wise men visiting Jesus

**Home Learning**


**Set on Tuesday, due on the following Monday.**

**My Maths** – MyMaths Homework is completed online weekly




**Times Table Rock Stars** – Times Table Rock Stars completed online daily

**Spelling** – 10 spelling words are given weekly, to be tested in class the following week



**Bug Club** – daily reading to be completed online.




**Project** – create a project linked to a topic school work - set half termly

**Physical Exercise**

**Games: Invasion - Football**

**Outdoor Adventurous Activities (OAA)**

**Orienteering**



**Games: Invasion – Basketball**

**Gymnastics: Symmetry and Asymmetry**

Pupils must wear the correct PE kit to school on the following days:

**Olusoga** Wednesday and Thursday  
**Beard** Tuesday and Wednesday  
**Ramirez** Monday and Friday

**Useful Information**

Pupils should bring in a labelled water bottle

Pupils can bring in a healthy snack of fruit or vegetables for breaktime

School uniform must be clearly labelled

No jewellery except stud earrings

School starts at 8:35am, school finishes at 3pm