

**'30° North'**



**'Water  
Weather and  
Climate'**



**'An Egyptian  
Journey'**



**English**

**Read Aloud: There's a Boy in the Girls' Bathroom –**  
Louis Sachar

**English Writing Outcomes:**

- persuasive letter, character description and an email with advice and writing a biography



**Read Aloud: Cosmic –** Frank Cottrell

**English Writing Outcomes:**

- leaflet, message to character in the story and write a narrative



**Authors of the Term**

- Malorie Blackman
- Polly-Ho Yen

**Maths**

- **Number** – place value,
- **Number** - addition and subtraction,
- **Number** - multiplication and division
- **Number** - fractions and decimals
- **Measurement** – time
- **Statistics** – time

**Science**

**Properties and changes of materials**

- Compare and group together materials on their properties
- Use knowledge of solids, liquids and gases to separate mixtures
- Give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials

**Earth and Space**

- Describe the movement of the Earth and other planets relative to the sun in the solar system and the moon relative to the Earth
- Explain day and night and the movement of the sun

**Learning Quest**

**The Arts**

**PSHE**

**Computing**

**History - 30° North**

- When and where did Ancient civilisations exist.
- The achievements of early civilisations – Sumer, Indus and Shang Dynasty

**An Egyptian Journey**

- **Ancient Egypt** – Chronology, life, achievements, beliefs, dynasties, fall of Egypt, Cleopatra - historical interpretations and comparisons to Boudica

**Geography**

- Locate hemispheres and tropics
- Identify and describe the different biomes
- Understand why there are different time zones, what weather is and why it is changing
- **River Nile study** - Why was The River Nile important to the ancient Egyptians?
- How does it compare to the Thames

**Art & Design**

**Photomontage - Artist focus: David Hockney**

- Using digital photography skills to create a photomontage

**Landscape - Artist focus: - Georgia O'Keeffe**

- Create landscapes using oil pastels

**D&T**

- Designing a cams toy to illustrate Ancient Egypt.

**Music**

**Major, Minor and Pentatonic Scales**

- Composing music with different scales

**Singing and Performance**

- Composing a piece of music for an Egyptian Pharaoh

**Composers of the Term**

- Errylyn Wallen
- Wolfgang Amadeus Mozart

**Beginning and Belonging**

- Collaborate with others to think of strategies to make the classroom a safe place
- Managing emotions in new situations
- Identify those in their Support Network

**My Emotions**

- Recognise and describe feelings in themselves and others
- Communicate effectively about how they are feeling
- Regularly use some strategies to manage their feelings
- Develop strategies for understanding and responding sensitively to others' emotions

**E-safety**

- Managing and identifying online information that may be inaccurate
- Handling online bullying
- Awareness of the term 'stereotyping' online.

**Programming - Hopscotch**

- Coding a simple scoreboard using a variable

**Computing systems and networks - Search Engines**

- Using and refining searches for accuracy
- Understand 'copyright' and 'fair use'

**Religious Education**

**Home Learning**

**Physical Exercise**

**Useful Information**

**Hinduism**

**What is the best way for a Hindu to show commitment to God?**

- Understanding how Hindus show their commitment to God

**Christianity**

**Is the Christmas story true?**

- Evaluate different accounts of the Christmas story

**Project Homework:** create a high-quality piece of work linked to a given word

**My Maths** – MyMaths Homework is completed online weekly



**Times Table Rock Stars** – Times Table Rock Stars completed online daily



**Spelling** – 10 spelling words are given weekly, to be tested in class the following week

**Bug Club** – daily reading to be completed online



**Invasion: Football, Orienteering and Basketball**

**Gymnastics – Counter Balance and Counter Tension**

Pupils must wear the correct PE Kit school on the following days:



Lovelace – Tuesday and Wednesday

Turing - Monday and Thursday

Vaughan – Tuesday (swimming) and Friday (PE)

Good hygiene and regular washing of hands will continue to be encouraged

Pupils should bring in a labelled water bottle  
Pupils can bring in a healthy snack of fruit or vegetables for brektime

School uniform must be clearly labelled

No jewellery except stud earrings

Schools starts at 8:35am and finishes at 3pm

**Key dates:**

Vaughan swimming begins: 24 September

**Class assemblies 9.00-9.20:**

Lovelace - 3 October

Turing – 24 October

Vaughan – 21 November