

Curriculum Newsletter Autumn Term 2023

'Veni, Vidi, Vici' - Came, Saw, Conquered



The Iron Man - Ted Hughes

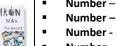
English

- persuasive text
- diary entry
- narrative

The Monster Slaver - A Beowulf Tale - Brian Patten

- character description
- setting description
- legend story writing







Number - place value

- Number addition and subtraction
- Number multiplication and division

Maths

- **Number** fractions and decimals
- Measurement conversion
- Measurement time
- **Statistics**

explore and use classification

Living Things and their Habitats

recognise that living things can

be grouped in a variety of ways



keys to help group living things in their local & wider environment

Science

States of Matter

compare and group materials based on their properties



- observe changes to materials when heated or cooled
- understand evaporation and condensation

History and Geography

History - Early settlers: Roman to Anglo-Saxon **Britain**

How did the Romans shape Britain? How did the Anglo-Saxons shape Britain?

- a study of life in Britain before the Romans, resistance against Roman rule and the impact of the Romans and their legacy
- a study of Anglo-Saxon invasions in Britain, settlements, village life, kingdoms, laws & iustice

Geography - Locational knowledge

have with God?

- name and locate the countries in Europe
- identify physical features of The UK and Italy
- understand how the Romans shaped our locality
- identify where the Anglo-Saxons came from and the physical features of land which attracted them to Britain

Art & Design

Sculpting and clay work

Create a clay tile inspired by the work of Greyson Perry.

The Arts

Jewellery designers

Create 3D iewellery using motifs and patterns from Anglo Saxon designs

Music

- Underground Rhythms composing using body percussion
- Scales and intervals composing/performing using major and minor scales

Composers of the term

- Lewis Capaldi British singer/songwriter
- Hans Zimmer Film composer

Drama

Rights, Rules and Responsibilities

- understand why we need rules and the part pupils play in making the rules
- understand what is meant by rights and responsibilities
- understand responsibilities at home and school

PSHE

- democratic decisions in school
- how representatives are elected

Anti-bullying

- understand that bullying is deliberately hurtful behaviour and be able to give a range of examples of different forms of bullying including simple forms of cyberbullying
- be able to describe the feelings of those involved in bullying including those who bully others.

Physical Exercise

E-safety

managing online information (fake news and reliable search returns)

Computing

online bullying (what online bullying looks like and thinking the impact of what is posted online)

Computer/digital/literacy

- word processing
- Google sheets and PowerPoint

Data Handling

- logging data from online sources
- designing a weather station
- designing an automated machine to respond to sensor data
- understanding how weather forecasts are made and presenting a forecast

Religious Education

Judaism - How special is the relationship Jews

- Investigate the relationship between Jews and God through bible stories
- Evaluate how Jews would consider their relationship with God and show this in their life

Christianity - What is the most significant part of the Nativity story for Christians today?

- Look at a range of symbols and their meanings
- Analyse and evaluate the significance of the nativity story

Home Learning

Word Project - create a high-quality piece of work linked to a given word (one per half term).

My Maths – MyMaths Homework is completed online weekly

Times Table Rock Stars – Times Table Rock Stars completed online daily

Spelling - 10 spelling words are given weekly to be tested in class the following week

Bug Club - daily reading to be completed online



Bug Club

Invasion games - Tag Rugby Orienteering **Invasion games - Netball**

Gymnastics - Bridges

Pupils must wear the correct PE kit to school on the following days:

Lovelace - Monday Turing - Thursday Vaughan - Thursday

Useful Information

Good hygiene and regular washing of hands will continue to be encouraged Pupils should bring in a labelled water bottle

Pupils can bring in a healthy snack of fruit or vegetables for breaktime

School uniform must be clearly labelled No iewellery except stud earrings

Schools starts at 8:35am, school finishes at 3pm Trips:

Sutton Hoo - 5 & 11 October - details to follow

Class Assemblies: 9.00 - 9.20 am

Turing - 3 November Lovelace - 10 November Vaughan - 1 December