
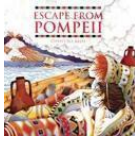




English

- **The Orchard Book of Greek Myths** – Geraldine McCaughrean
- **Escape from Pompeii** – Christine Balit
- **Explanation writing**
- **Non-fiction - Discussion texts** - “Nose in a Book or Eyes on the Game?” and “How long should break be?”

Maths

- **Number** - Place Value
- **Number** - Counting & Mental Multiplication & Division
- **Number** - Fractions
- **Addition & Subtraction**
- **Measurement** - Volume & Capacity
- **Number** - Measurement with Addition & Subtraction of Money
- **Measurement** – Time
- **Measurement** - Perimeter, Length, Mass,
- **Geometry** - 2-D & 3-D Shape including Angles
- **Statistics** – Bar Charts, Pictograms & Tables

Science

Forces and Magnets

- Compare how things move on different surfaces
- Observe how magnets attract or repel each other and attract some materials and not others. Describe magnets as having two poles

Rocks

- Compare and group together different rocks based on their appearance and properties
- Describe in simple terms how fossils are formed
- Recognise that soils are made from rocks and organic matter

History and Geography

History
Revisit concept of “civilisation”
Ancient Greece (In depth study)

- A study of Greek life and achievements and their influence on the western world

Roman Empire

- Revisit previously learnt periods and place the Roman Empire within this
- Life in ancient Rome - compare to ancient Greece

Geography
Locational Knowledge

- Describe geographical similarities and differences between Greece and the UK

Physical Geography of the World

- Natural Disasters – Volcanoes, Tectonic plates
- Case study - Mount Vesuvius, Pompeii

The Arts

Art & Design

- **Sea Creature Mosaic** - artwork: fish and sea creatures (100-1BC, Pompeii)
- Observational drawings and paintings of sea creatures - collaged into a mosaic style image

Design & Technology
Structures - Shell Structures

- Evaluate existing products
- Design and make prototypes
- Make and evaluate a final product

Music

- **Notation** - Use and understand standard notation
- **The Voice** - Perform from memory in solo and ensemble contexts. Improvise and create music

Composers of the Term

- Shirley Thompson
- Yanni

PSHE

Diversity and Communities

- Describe aspects of their identity and recognise similarities and differences between themselves and others
- Understand some of the needs of and how to care for the local environment

Managing Risk - Spring 2

- Be able to give an example of a physical, a social and an emotional risk
- Be able to suggest ways of reducing risk in everyday situations and recognise ways of preventing accidents
- Be able to name some people they could ask for help in a risky situation
- Be able to recognise an emergency and suggest suitable action

Computing

Online Relationships

- Knowing someone online vs offline

Programming


- Programming a Bee-bot and using Scratch

Health and Well-Being

- Appropriate content when online

Data Handling

- Comparison cards databases - spreadsheets



Religious Education

Christianity – Jesus’ Miracles
Could Jesus really heal people? Were these miracles or is there some other explanation?

- Explore feelings and actions around being ill
- Investigate stories and their meanings
- Express own view about the miracle stories and express what is considered a miracle in the world


Easter - Forgiveness
What is ‘good’ about Good Friday?

- Investigate the significance of Holy Week stories
- Pupils express how they can show love and gratitude


Home Learning

Word Project – create a high-quality piece of work linked a given word (one per half term)

MyMaths – completed online weekly




Times Table Rock Stars – completed online daily



Spelling – 10 words are given weekly, to be tested in class the following week

Reading - Bug Club



Physical Exercise

Games: Invasion – Handball
Games: Invasion - Hockey
Dance: Weather
Drama: Ancient Greece

Pupils must wear the correct PE kit to school on the following days:

Baker – Monday
Banjo – Monday
Khan – Tuesday

Useful Information

Outdoor Learning days will continue this term

Safer Internet Day – 6 February
World Book Day – 8 March

Parent Consultations - 6 & 7 March

School trip to London Mithraeum Bloomberg - Baker and Banjo 29 February
Khan 5 March

Class Assemblies
Khan – Friday 26 January
Banjo – Friday 2 February
Baker – Thursday 8 February