

**English**

- **The Bogyman and the Trolls** – Kaye Umansky
- **Viking Voyagers** – Jack Tite
- **Varjak Paw** – S F Said
- **Buildings that made London – How a City Works** – David Young



**Maths**

- **Number** – Place Value
- **Number** – Addition & Subtraction
- **Number** - Multiplication & Division
- **Number** – Mental Multiplication & Division
- **Number** – Fractions and decimals
- **Geometry** – Position and Direction
- **Geometry** – 2D & 3D Shape including Angles
- **Measurement** – Time and conversion
- **Measurement** – Perimeter, Length, Mass, Volume, Capacity
- **Statistics** – Bar Charts, Pictograms & Tables

**Science**

**Animals Including Humans**

- Describe the simple functions of the basic parts of the digestive system in humans
- Identify the different types of teeth in humans and their simple functions
- Construct and interpret a variety of food chains, identifying producers, predators and prey

**Living things and their Habitats**

- Identify living thing in the local area
- Consider why our local area is a suitable environment for living things.

**Visit to Forty Hall - Date TBC**

**'Let the Battle Commence!'**



**'The UK'**



**The Arts**

**Art & Design**  
**Artist:** Michelangelo Merisi de Caravaggio  
 – study of chiaroscuro (light and dark)

**Design & Technology**

- **Structures** - computer aided design

**Music**

- **Composing/Performing** – Peter and the Wolf on the keyboard
- **Singing/vocals** – Sea shanties

**Composers of the Term**

- Shirley Thompson
- Yanni

**PSHE**

**Diversity and Community**

- Describe aspects of identity and recognise similarities and differences between themselves and others
- Recognise differences and respect diversity, including the importance of recognising and challenging stereotypes

**Economic Well-being**

- Ways to earn, spend, save and budget money
- How families spend money

**Computing**

**Online Safety**

**Coding**

- Programming with Scratch

**Computing Systems and Networks**

- Working collaboratively

**Religious Education**

**Judaism – Passover**  
**How important is it for Jewish people to do what God asks them to do?**

- Investigate the Kashrut rules/being kosher
- Investigate the Passover festival and its importance


**Christianity - Easter**  
**Is forgiveness always possible?**

- Investigate and compare bible passages on the act of forgiveness and what Christians believe about forgiveness


**Home Learning**

**Word Project** - create a high-quality piece of work linked a given word (one per half term)

**MyMaths** – completed online weekly




**Times Table Rock Stars** – completed online daily



**Spelling** – 10 words are given weekly, to be tested in class the following week

**Reading** - Bug Club



**Physical Exercise**

**Games: Invasion - Handball**  
**Games: Invasion - Dodgeball**  
**Games: Invasion - Hockey**  
**Dance: Cats**

**Pupils must wear the correct PE kit to school on the following days:**

**Lovlace** - Tuesday and Wednesday  
**Turing** - Tuesday and Wednesday  
**Vaughan** - Monday and Thursday

**Useful Information**

- Good hygiene and regular washing of hands will be encouraged throughout the school day
- School uniforms and water bottles must be clearly labelled

**Outdoor Learning days will continue this term**

**Safer Internet Day** – 6 February  
**Class Trip to Tower Bridge** – 26<sup>th</sup> Feb (Vaughan), 29<sup>th</sup> Feb (Turing) and (1 Feb)  
**World Book Day** - 8 March