

| Description/Activity/ Condition/Area: Children being drawn into terrorism | Assessment No: 29   | Date of Assessment: 2/2/22   | Risk Rating: High/Medium/Low STATUTORY & MANDATORY  |                 |                 |                                |
|---|---|--|---|-----------------|-----------------|--------------------------------|
| What are the hazards/Risk   | Who might be harmed and how?  | What is done to control the risk?  | What more can be done?  | Action by whom? | Target<br>Date: | Completed On:                  |
| Children being drawn into terrorism                                       | All children; specifically, those children who: 1) Find it difficult to make friends 2) May have an SEND that means it is difficult to interact with other people 3) May be vulnerable due to family circumstances 4) May be exposed to materials promoting terrorism either online | Preventing radicalisation guidance is part of the safeguarding policy  1) All staff and volunteers are DBS checked before working in school  2) Safer Recruitment procedures followed  3) Acceptable ICT use policy for adults and pupils  4) DSL and DDSL undertaken Prevent Assessment Training  5) All staff have undertaken Prevent training  6)Staff trained in safeguarding                | 1) Update code of conduct and staff and visitor handbook to make explicit to ensure all staff and volunteers exemplify British values-Autumn Term. 2) Each school to appoint a PREVENT Champion | HT/SLT          | 1/9/21          | 1/9/21  AF is prevent champion |
|   | or paper based materials. 5) Non -compliance of staff in exemplifying Carterhatch School values and British Values in their teaching, relationships and general behaviour. 6) May have family members who hold extreme views either far-right or Islamic (local demographic).       | referrals 7) Safeguarding policy makes reference to Prevent strategy and how to identify children at risk and how to raise a concern with an external agency. 8) Curriculum teaches children how to make safe choices and promote British values. 9) Curriculum teaches children strategies on keeping themselves safe online 10) Curriculum and school culture promote representation of school |   |                 |                 |                                |



