

Eureka!



Natural Resources



English

Read Aloud: The Adventures of Odysseus – Hugh Lupton, Daniel Morden and Christina Balit
English Writing Outcomes: letter, diary entry, writing a narrative in role and writing own myth



Read Aloud: The London Eye Mystery - Siobhan Dowd
English Writing Outcomes: character analysis, poetry, letter, story retelling and discussion text



Maths

- **Number** – place value
- **Addition and Subtraction** - mental and written method
- **Multiplication** - written method
- **Number** - Fractions
- **Number** - Decimals
- **Measurement** – Volume and capacity
- **Geometry** – Angles
- **Geometry** – Position and direction
- **Statistics** – Line Graphs

Science

What if...? Enquiry Skills Unit

- Use knowledge of solids, liquids and gases to decide how mixtures might be separated (revision)
 - Ask questions and plan different types of scientific enquiries to answer questions, recognising and controlling variables
 - Record data and results
- Living Things**
- Describe the differences in the life cycles of a mammal, bird, an amphibian and insect
 - Describe the life process and reproduction in plants and animals

Learning Quest

History - Eureka!

- Knowledge and understanding of events, people and changes in the past - Alexander the Great
- Chronological understanding
- Historical achievements - artefacts, archaeological sites and daily life
- Historical interpretations - Athenian Empire and democracy

Geography - Natural Resources

- Natural resources available in the world and within the UK
- Land use within the UK
- Use of natural resources and the problems being faced

The Arts

Art & Design – The Human Body in Art

- The Human Body in Art - link to Ancient Greece sculpture

Design & Technology - Electrical Systems

- Understand a series circuit
- Design, make and evaluate a battery powered, functional, electrical product



Music

Indian Classical - Understand music from a different country

Structure - Composing and exploring binary, ternary and rondo form

Composers of the Term

- Shirley Thompson
- Yanni

PSHE

Myself and My Relationships - My emotions

- Recognise feelings of self and others
- Managing challenges

Citizenship - Diversity and Communities

- Identity and community
- Recognise the negative effects of stereotyping and prejudice
- Understand the role of the media and social platforms and their influences

Computing

Safer Internet Day

E-safety

- Supporting others having problems online
- Understanding online relationships are not always positive

Micro:bit

- Create algorithms and break a program down into smaller steps
- Create images to make animation

Stop Motion Animation

- Design, create and edit an animation.

Religious Education

Buddhism - Buddha's teachings

Can the Buddha's teachings make the world a better place?

- Investigate Buddhist beliefs about the 8-fold path, 3 universal truths, suffering, Buddha's teachings and Right Speech

Christianity - Easter

Did God intend Jesus to be crucified and if so was Jesus aware of this?

- Investigate the events of Holy Week through bible readings

Home Learning

Seesaw – Word Homework should be a high-quality piece of work completed online.

My Maths – MyMaths Homework is completed online weekly



Times Table Rock Stars – Times Table Rock Stars completed online daily



Spelling – 10 spelling words are given weekly, to be tested in class the following week

Bug Club – daily reading to be completed online



Physical Education

Games: Invasion – Hockey

Games: Striking & Fielding - Cricket

Games: Invasion - Dodgeball

Dance: Greeks



Pupils must wear the correct PE kit to school on the following days:

Goldsworthy Monday & Friday

Kahlo Monday & Friday

Ofil Monday & Wednesday (swimming)

Useful Information

- School uniforms must be clearly labelled
- Ofili swimming sessions start 10 Jan

Outdoor Learning days will continue this term

Safer Internet Day – 6 February

World Book Day – 8 March

Visit to the Cartoon Museum

Goldsworthy 4 March

Kahlo 5 March

Ofil 11 March