
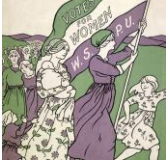


 <p>Carterhatch Junior School</p> <p>Year 6 Curriculum Newsletter Autumn Term 2022</p>	<p>English</p> <p>Shackleton's Journey by William Gill Race to the Frozen North: The Matthew Henson Story by Catherine Johnson Persuasive writing in support of commemorating an unsung hero in History</p> 	<p>Maths</p> <ul style="list-style-type: none"> ● Number: Place value and rounding with decimals. ● Number: Addition and Subtraction with decimals. ● Number: Multiplication and division with decimals. ● Number: Prime numbers, Factors, Multiples ● Measurement: Conversion ● Number: Fractions and Decimals ● Number: Fractions and Decimals continued and Percentages ● Geometry: 2D shapes and angles ● Geometry: 2D shapes continued, 3D shapes and nets 	<p>Science</p> <p>Living things and their habitats</p> <ul style="list-style-type: none"> ● Describe how living things are classified into broad groups ● Classification of plants and animals based on specific characteristics. <p>Light</p> <ul style="list-style-type: none"> ● Explain we see things because light travels in straight lines from light sources to our eyes or from light sources to objects and then to our eyes
<p>'Fights for Rights'</p> 	<p>History and Geography</p>	<p>The Arts</p>	<p>PSHE</p>
<p>History Suffrage in England from 1066 to modern day.</p> <ul style="list-style-type: none"> ● Why is democracy necessary? ● How was democracy achieved for all in the UK? ● How have perspectives of democracy changed over time? ● Who were the Suffragettes? ● How did the Suffragettes movement change democracy? <p>How does history commemorate its "heroes"?</p> <ul style="list-style-type: none"> ● How do we decide whom to commemorate? <p>Geography</p> <ul style="list-style-type: none"> ● What are the climate change and lines of longitude and latitude ● What are biomes? ● What is climate change? ● How is climate changing affecting the poles? ● How can we help to stop climate change? 	<p>Music</p> <ul style="list-style-type: none"> ● Composition and performance - Antarctica - Understand and explore how music is created ● Body Percussion - Exploring rhythm and beat <p>●</p> <p>Composer of the Half Term:</p> <ul style="list-style-type: none"> ● Gustav Holst, The Planets ● Peter Tchaikovsky, The Nutcracker <p>Art Njideka Akunyili Crosby Mixed media self portraits Alexander Calder Outcome : 3d Wire sculptures Continuous line drawings</p>	<p>All about us</p> <ul style="list-style-type: none"> ● Working together ● Unicef Rights and Responsibilities ● Anti-Bullying 	<ul style="list-style-type: none"> ● E-safety: Fake News and Online Bullying ● Coding: using Hopscotch app ● Data Handling: Understanding data and how it is organised, gathered and analysed.
<p>Religious Education</p>	<p>Home Learning</p>	<p>Physical Exercise</p>	<p>Useful Information</p>
<p>What is the best way for a Muslim to show commitment to God?</p> <ul style="list-style-type: none"> ● Explore commitment in our own lives. ● Research five pillars of Islam and their importance <p>How significant is it that Mary was Jesus' mother?</p> <ul style="list-style-type: none"> ● Through art and bible readings why Mary is a significant figure within Christianity. 	<p>Seesaw – Word Homework should be a high-quality piece of work completed online.</p> <p>My Maths – MyMaths Homework is completed online weekly.</p>  <p>CGP SATs Revision - Daily practice. Booklets to be provided.</p> <p>Times Table Rock Stars – Times Table Rock Stars is completed online daily.</p> <p>Spelling – spelling words are given weekly, to be tested in class the following week.</p>	<p>PE</p> <p>Games: Invasion- Tag Rugby Orienteering Games: Invasion - Tag Rugby Gymnastics – Matching and Mirroring</p> <p>Pupils must wear the correct PE kit to school on the following days:</p> <p>Berners Lee – Friday Curie and Goodall - Thursday</p>	<p>Good hygiene and regular washing of hands will be encouraged throughout the school day.</p> <p>Pupils should bring in a labelled water bottle.</p> <p>School uniform must be clearly labelled.</p>