

## Evidencing the impact of the Primary PE and Sport Premium 2024 - 2025



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**Department for Education**

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Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key Achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>▪ PE scheme of work CompletePE ensures broad range of sports being taught</li> <li>▪ CompletePE provides comprehensive lessons with assessment opportunities, explanatory instructional videos, modelling skills, as well as detailed plans for lessons</li> <li>▪ After school offer includes a range of sports and outdoor activities including multi-sports, karate, tennis, football, netball, badminton, dance and outdoor games</li> <li>▪ Half-termly device free outdoor learning days established; these include exercise, team games and activities which are cross-curricular</li> </ul>	<ul style="list-style-type: none"> <li>▪ Continue to subscribe to PEComplete schemes of work; ensuring resources and equipment are in good working order and condition</li> <li>▪ Continuing professional development for staff including lesson visits with constructive feedback, modelling by leading practitioners and team-teaching</li> <li>▪ Continue to offer wide range of extra-curricular activities after school, delivered by the school and external providers and holiday activity clubs (subsidised lettings)</li> <li>▪ Participate in competitive tournaments – in-school and intra-Trust</li> </ul>

Meeting national curriculum requirements for swimming and water safety 2023-2024	Please complete all of the below:
What percentage of Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left Carterhatch Junior School at the end of last academic year?	53%
What percentage of Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left Carterhatch Junior School at the end of last academic year?	51%
What percentage of Year 6 pupils could perform safe self-rescue in different water-based situations when they Carterhatch Junior School at the end of last academic year?	52%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Total fund allocated:</b> £19,390				
<b>Key indicator 1:</b> The engagement of all pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 10.3%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Oversee active play at morning breaks and lunchtime to include: <ul style="list-style-type: none"> <li>▪ targeted activities or support to involve and encourage pupils</li> <li>▪ encourage active play during break times and lunchtimes</li> <li>▪ Lunchtime yoga</li> <li>▪ Explore further options for Daily Mile</li> </ul>	<ul style="list-style-type: none"> <li>▪ Audit and purchase equipment and resources as required and requested by pupils</li> <li>▪ Pupil interviews to gather feedback</li> </ul>	£2,000	All pupils are active and engaged during breaks and lunchtimes  Pupil surveys  Monitoring of breaks and lunchtimes	Review playtimes and audit equipment to ensure high quality, good-condition equipment is available  Consider and action pupil voice

<b>Key indicator 2:</b> Continue to raise the profile of PE and sport across the school as a tool for whole school improvement				Percentage of total allocation: 10.3%
<b>School focus with clarity on intended impact on pupils achievement:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<p>Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years through use of CompletePE schemes of work</p> <p>Provide staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across Carterhatch Junior School</p>	<ul style="list-style-type: none"> <li>▪ Subject Lead to produce action plan</li> <li>▪ Plan and deliver PDMs</li> <li>▪ Support staff according to individual and year group needs to include: <ul style="list-style-type: none"> <li>- Subject Lead to review regularly planning long term map</li> <li>- Subject Lead to support planning in PPA, 1:1 as necessary</li> <li>- Monitoring and evaluation tasks to include planning, pupil interviews/ surveys, lesson visits</li> <li>- Coach members of staff</li> <li>- Staff feedback/surveys to evaluate</li> </ul> </li> <li>▪ Develop assessments aligned with CompletePE Audit and buy new resources to align with PE schemes of work</li> </ul>	£2,000	<p>Improvements in teacher confidence. They teach high quality lessons based on CompletePE (monitoring and evaluation tasks)</p> <p>Pupils have access to a comprehensive range of PE and sports</p> <p>Improved physical development</p> <p>Improvements in diet, fitness and body image (monitoring and evaluation task, pupil interviews/ surveys)</p> <p>Improvements in attainment and progress - assessment statements and staff feedback</p>	<p>Review CompletePE on an on-going basis and half-termly</p> <p>End of year review</p> <p>Ensure equipment is stored appropriately and replaced as necessary throughout the year</p>

<b>Key indicator 3:</b> Continuing professional development for staff including lesson visits with constructive feedback, modelling by leading practitioners and team-teaching				Percentage of total allocation: 2.6%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across Carterhatch Junior School	<ul style="list-style-type: none"> <li>▪ Continue to subscribe to CompletePE and audit equipment to ensure it is in good condition and lessons are fully resourced</li> <li>▪ Professional development meetings in year group teams led by the Subject Lead</li> <li>▪ Participate in in-school Spurs football club CPD programme</li> <li>▪ Develop assessments aligned with CompletePE to track attainment and progress</li> <li>▪ Support planning in PPA and as necessary</li> <li>▪ Update planning long term map</li> <li>▪ Subject Lead to support planning in PPA, in year groups and 1:1 as necessary</li> <li>▪ Monitoring and evaluation tasks to include planning scrutiny, pupil interviews/surveys, lesson visits</li> <li>▪ Coach members of staff including modelling and team-teaching</li> <li>▪ Staff feedback/surveys to evaluate</li> </ul>	£500	<p>Improvements in teacher confidence. They teach high quality lessons based on CompletePE (monitoring and evaluation tasks)</p> <p>Pupils have access to a comprehensive range of PE and sports</p> <p>Improved physical development</p> <p>Improvements in diet, fitness and body image</p> <p>Improvements in attainment and progress - assessments and staff feedback</p>	<p>Review CompletePE on an on-going basis and formally termly</p> <p>Pupil and staff surveys</p>

<b>Key indicator 4:</b> Continue to offer wide range of highly subsidised extra-curricular activities in and after school, delivered by the school and external providers (subsidized lettings)				Percentage of total allocation: 69.8%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Providing more and broaden the variety of extra-curricular activities in school	<ul style="list-style-type: none"> <li>▪ Subsidize school holiday (HAF) lettings and private after school clubs to increase participation</li> </ul>	£12,440	<p>Increase in participation in after school clubs</p> <p>Pupil surveys</p>	Wide range of clubs offered – football, netball, karate, dance, outdoor games
Continue to offer half-termly device-free outdoor learning days	<ul style="list-style-type: none"> <li>▪ Ensure outdoor areas and classroom are fully equipped, maintained and resourced to support outdoor learning days</li> <li>▪ Purchase stock - extra warm clothing and wellies</li> </ul>	£1,100	Active outdoor learning lessons take place and staff feel confident to deliver lessons outside	<p>Outdoor learning days established with focus on team games, problem-solving</p> <p>Cross-curricular links established and to be developed further next year</p>

<b>Key indicator 5:</b> Participate in competitive tournaments – in-school and intra-Trust				Percentage of total allocation: 6.9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Offer of enhanced competitive sports for pupils in-school and externally	<ul style="list-style-type: none"> <li>▪ Release Subject Lead and other staff members to run trials, lead after school club training and organise school competitions and tournaments over the academic year</li> <li>▪ Purchase new team kits – dance, tag rugby, spare white PE kits (logo shirts and fleeces)</li> <li>▪ Fund necessary transport to competition and tournaments</li> <li>▪ Celebrate at success assemblies</li> <li>▪ Purchase trophies, medals, certificates</li> </ul>	<p>£500</p> <p>£500</p> <p>£250</p> <p>£100</p>	<p>Pupils have access to competitive team sports encouraging a positivity towards exercise, team spirit and the school name and reputation</p> <p>Improvements in fitness and body image</p> <p>Improvements in well-being and engagement (monitoring and evaluation task, pupil interviews/surveys)</p>	Continue and celebrate participation and successes