



Carterhatch Junior School
Year 4
Curriculum Newsletter
Autumn Term 2023


'Veni, Vidi, Vici' – Came, Saw, Conquered



English


The Iron Man - Ted Hughes

- persuasive text
- diary entry
- narrative



The Monster Slayer – A Beowulf Tale – Brian Patten

- character description
- setting description
- legend story writing




Maths

- Number** – place value
- Number** – addition and subtraction
- Number** - multiplication and division
- Number** – fractions and decimals
- Measurement** – conversion
- Measurement** – time
- Statistics**

Science


Living Things and their Habitats

- recognise that living things can be grouped in a variety of ways
- explore and use classification keys to help group living things in their local & wider environment



States of Matter

- compare and group materials based on their properties
- observe changes to materials when heated or cooled
- understand evaporation and condensation



History and Geography

The Arts

PSHE

Computing

History - Early settlers: Roman to Anglo-Saxon Britain

How did the Romans shape Britain?

How did the Anglo-Saxons shape Britain?

- a study of life in Britain before the Romans, resistance against Roman rule and the impact of the Romans and their legacy
- a study of Anglo-Saxon invasions in Britain, settlements, village life, kingdoms, laws & justice

Geography - Locational knowledge

- name and locate the countries in Europe
- identify physical features of The UK and Italy
- understand how the Romans shaped our locality
- identify where the Anglo-Saxons came from and the physical features of land which attracted them to Britain

Art & Design

Sculpting and clay work

- Create a clay tile inspired by the work of Greyson Perry.

Jewellery designers

- Create 3D jewellery using motifs and patterns from Anglo Saxon designs

Music

- Underground Rhythms – composing using body percussion
- Scales and intervals – composing/performing using major and minor scales

Composers of the term

- Lewis Capaldi - British singer/songwriter
- Hans Zimmer – Film composer

Drama

Rights, Rules and Responsibilities

- understand why we need rules and the part pupils play in making the rules
- understand what is meant by rights and responsibilities
- understand responsibilities at home and school
- democratic decisions in school
- how representatives are elected

Anti-bullying

- understand that bullying is deliberately hurtful behaviour and be able to give a range of examples of different forms of bullying including simple forms of cyberbullying
- be able to describe the feelings of those involved in bullying including those who bully others.

E-safety

- managing online information (fake news and reliable search returns)
- online bullying (what online bullying looks like and thinking the impact of what is posted online)

Computer/digital/literacy

- word processing
- Google sheets and PowerPoint

Data Handling

- logging data from online sources
- designing a weather station
- designing an automated machine to respond to sensor data
- understanding how weather forecasts are made and presenting a forecast

Religious Education

Home Learning

Physical Exercise

Useful Information

Judaism - How special is the relationship Jews have with God?


- Investigate the relationship between Jews and God through bible stories
- Evaluate how Jews would consider their relationship with God and show this in their life

Christianity - What is the most significant part of the Nativity story for Christians today?


- Look at a range of symbols and their meanings
- Analyse and evaluate the significance of the nativity story

Word Project - create a high-quality piece of work linked to a given word (one per half term).

My Maths – MyMaths Homework is completed online weekly




Times Table Rock Stars – Times Table Rock Stars completed online daily



Spelling – 10 spelling words are given weekly to be tested in class the following week

Bug Club – daily reading to be completed online



Invasion games - Tag Rugby

Orienteering

Invasion games - Netball

Gymnastics – Bridges

Pupils must wear the correct PE kit to school on the following days:

Lovlace - Monday

Turing – Thursday

Vaughan - Thursday

Good hygiene and regular washing of hands will continue to be encouraged

Pupils should bring in a labelled water bottle

Pupils can bring in a healthy snack of fruit or vegetables for breaktime

School uniform must be clearly labelled

No jewellery except stud earrings

Schools starts at 8:35am, school finishes at 3pm

Trips:

Sutton Hoo - 5 & 11 October - details to follow

Class Assemblies: 9.00 - 9.20 am

Turing - 3 November

Lovlace - 10 November

Vaughan - 1 December